“Be Great Week”
Activities
Nov 16th –20th

- MON - Stick and Stone Kick - Off
- TUES - Inclusive Community - Graffiti Wall / Great Big Tree
- WED - Spirit Wear Day / Green and Gold
- THURS - Emotional Literacy Workshops (Grades 1-5)
- FRI - Be Great Sunny Salute Students of the Week &

Check out our schools mentor text for Be GREAT Week...

THE CODE OF “BE-ing” GREAT
BE LIKE CHRIST in your thoughts, words and actions.

BE COURTEOUS AND RESPECTFUL towards yourself and others.

BE RESPONSIBLE, put your best effort into your work and school activities.

BE CARING, play fair.

BE PROUD OF YOURSELF, think for yourself.

BE POSITIVE AND ENTHUSIASTIC.

BE GREAT!

When you’re engaged in school so is your child.
Stay involved. Stay informed

Search @SGRG_Hawks on twitter —then select follow.

“BE GREAT” WEEK
November 16th—20th

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What is inclusion?
Inclusion is belonging.
Inclusion is an attitude, a philosophy
Inclusion is not a program.
Inclusion is a right, not a favor not a trial period.
Inclusion is a sense of belonging, being part of a community and being valued and respected as a contributing member.
Inclusion is accepting differences and responding to individual needs.
Inclusion gives children permission to be themselves.
Inclusion facilitates positive social interactions.
Inclusion offers opportunities and rewards for all children.
Universally it means belonging.

At St. Gregory the Great we always make room for one more to belong.

When incidents occur at school, we provide students with opportunities...
• to learn from their mistakes,
• hold them accountable and guide them through the process of restoration and forgiveness.
• we monitor following incidents and check in periodically to witness improved skill development.

We recognize that students make mistakes. This will not change. We encourage students to change the way they respond to unwelcomed behavior as victims and or witnesses. We cannot control or change what another child will do however we can change how we respond to them.

"Life is 10% what happens to you and 90% how we react to it."

For a great video on a different way of handling conflict watch Rita Pearson—My Mama Said

Students are more able to choose appropriate behavior if they have support and clear expectations. Parents and the schools share the responsibility of being consistent when we tell children the kind of behavior we consider appropriate. We also share the responsibility of providing children with a process by which children can make their own choices.

To be a good problem solver, a child must learn to ask:
1. What is the problem?
2. What did I do to cause the problem?
3. How would I handle the situation next time?
4. How can I help the people I hurt to feel better?
5. What did I learn from this experience?

By working together, we can encourage our students to make appropriate choices on their own.